| Name( | s) |  |
|-------|----|--|
|       |    |  |

## **Rubric for Oral Presentation**

| 1) Content and Scientific Merit (40 points)  |  |          | 3        | 4        | 5        |
|--|--|----------|----------|----------|----------|
| Introduction:  |  |          |          |          |          |
| <ul> <li>Includes Title slide with authors.</li> </ul>                                   |  |          |          |          |          |
| Defines background and importance of topic.  |  |          |          |          |          |
| States objective, and is able to identify relevant questions that will be                |  |          |          |          |          |
| addressed in the presentation.   |  |          |          |          |          |
| Body:  |  | <u>2</u> | <u>3</u> | <u>4</u> | <u>5</u> |
| Addresses audience at an appropriate level (understandable to a student                  |  |          |          |          |          |
| in Chem 5).  |  |          |          |          |          |
| • The talk is logical.   |  |          |          |          |          |
| <ul> <li>Describes some methodology.</li> </ul>  |  |          |          |          |          |
| <ul> <li>Presenter includes chemical symbols, structures, reactions, names in</li> </ul> |  |          |          |          |          |
| their presentation.  |  |          |          |          |          |
| <ul> <li>Presentation cites requisite number of references.</li> </ul>                   |  |          |          |          |          |
| Conclusion:  |  | <u>2</u> | <u>3</u> | <u>4</u> | <u>5</u> |
| <ul> <li>Summarizes major points of talk.</li> </ul>                                     |  |          |          |          |          |
| <ul> <li>Summarizes potential weaknesses (if any).</li> </ul>                            |  |          |          |          |          |
| o Provides you with a "take-home" message.   |  |          |          |          |          |
| 2) Speaking Style/Delivery (15 points)   |  | <u>2</u> | <u>3</u> | <u>4</u> | <u>5</u> |
| <ul> <li>Speaks clearly and at an understandable pace.</li> </ul>                        |  |          |          |          |          |
| Maintains eye contact with audience.   |  |          |          |          |          |
| <ul> <li>Well rehearsed (either extemporaneous or scripted presentation).</li> </ul>     |  |          |          |          |          |
| <ul> <li>Limited use of filler words ("umm," "like," etc.).</li> </ul>                   |  |          |          |          |          |
| <ul> <li>Speaker uses body language appropriately.</li> </ul>                            |  |          |          |          |          |
| <ul> <li>Speaker is within time limits.</li> </ul>                                       |  |          |          |          |          |
| <ul> <li>Speaker is able to answer questions professionally.</li> </ul>                  |  |          |          |          |          |
| <ul> <li>Speaker is dressed appropriately.</li> </ul>                                    |  |          |          |          |          |
| Audio/Visual (15 points)   |  | <u>2</u> | <u>3</u> | <u>4</u> | <u>5</u> |
| Graphs/figures are clear and understandable.   |  |          |          |          |          |
| The text is readable and clear.  |  |          |          |          |          |
| <ul> <li>Audio/Visual components support the main points of the talk.</li> </ul>         |  |          |          |          |          |
| <ul> <li>Appropriate referencing of data.</li> </ul>                                     |  |          |          |          |          |

**General Comments**